



# Year 6 Home Learning Week 1

## Daily Reading

Please make sure that your child keeps reading! This is a great opportunity to read some good books. Why not take the time to read too!

**Writing:** Go to <http://www.pobble365.com/> Complete a Free Write for the picture of the day. We would love you to share the writing with us on Dojo!

**EGPS:** Daily SPAG

Mrs Blacknell will send you regular updates on what to do with your English work but please ensure that you are using your home learning packs and continuing to revise your GPS.

I will send audio of our class book for you to listen to and work from

## History

Continue to find out about rationing. What foods could be bought? How much could be bought? What meals could they make? Can you find any war time recipes? You decide how you can show what you have learned about rationing?

## Science

Design a classification key based on the simple features of your family, e.g hair colour, eye colour etc. Test your classification key on each of your family members. Only use 'yes' or 'no' questions.

## PE

**Remember to get some physical activity every day.**

**Supermovers** <https://www.bbc.co.uk/teach/supermovers>

**Joe Wicks Body Coach** <https://www.youtube.com/watch?v=d3LPrh10v-w>

**Go Noodle** <https://www.gonoodle.com/>

**Change4Life** [Change For Life](https://www.change4life.co.uk/)

Dear Families,

Here is an overview of tasks we would like the children to have a go at and complete at home over the forthcoming weeks. We are committed to ensuring that your child is still learning as much as possible and will do our very best to keep this happening. We will be communicating with you via Dojo as much as possible during this time.

All the best,

Mrs Blacknell & Mrs Allcock

## My Logins

**Mathletics:** <https://login.mathletics.com/>

Username: Sent in the home pack

Password:

**TTRS:** <https://trockstars.com/>

Username: Sent in the home pack

Password:

**Please keep in touch and send photos of what you are up to over Dojo via your own portfolio. We would love to see what you are getting up to!**

## Maths

*Daily Arithmetic*

Mrs Blacknell will send you regular updates on what to do with your maths work BUT don't forget you can work through your homework book and your Home Learning pack to support you.

## Newsround

<https://www.bbc.co.uk/newsround>

Keep up to date with what is happening in the world!

Why not write a news report?

### Art & Design / Design & Technology

We have looked at propaganda poster in history. Can you create you own propaganda poster for the Coronavirus?

**Design and Technology-** Come Dine with Me!- to be sent through Class dojo

Creating a three course meal for your family to eat!

### Great Websites!

**BBC Bitesize** <https://www.bbc.co.uk/bitesize/primary>

**Grammarsaurus: Learn grammar through songs on the Grammarsaurus YouTube Channel**  
<https://www.youtube.com/channel/UCMhWKrdwzFr994ZhwqG4nlA>

**Education Quizzes:** <https://www.educationquizzes.com/>

**Year 6 SATS:** Old style test papers that are still useful for practise. View on screen or print off.  
<https://www.emaths.co.uk/index.php/student-resources/past-papers/ks2-sat-2016-practice-papers>

**Classroom Secrets Home Learning Packs:** These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.  
<https://classroomsecrets.co.uk/free-home-learning-packs/>

### Computing

Practise coding using the following websites:

#### Scratch

<https://scratch.mit.edu/>



#### Rapid Router

<https://www.codeforlife.education/rapidrouter/>

Work through the different levels to create an algorithm on screen and run it as a programme. Practise debugging by detecting and correcting errors. Then use logical reasoning to predict where the lorry will go.

### Music

Sing!

Create a fact file about instruments of the orchestra.

Compose your own music.

Create your own rhythm cards and play rhythm bingo.

Go to BBC Ten Pieces and pick a piece to listen to and learn about.

Compose a rap/song and put it to a backing track from Youtube.

Design a CD cover for your rap/song

Choose a composer and write some facts to use for Composer of the Month.