

## **Reading**

### **Word reading, decoding and understanding**

The children must:

- Decode unknown words applying phonic knowledge
- Use the context of the text and pictures to help read unfamiliar words
- Discuss word meanings, linking new meanings to those they already know
- Recognise an increasing range of punctuation ( . CL ! ? ) and use this to add expression and understanding to the text

### **Comprehension (retrieval)**

The children must:

- Explain what is read in their own words
- Recall main points (who, what, where, when, how, why answers)
- Read closely to obtain specific information e.g. What type of clothes someone was wearing
- Identify, select and highlight key words in a sentence to answer recall questions

### **Comprehension (inference)**

The children must:

- Answer simple 'How' and 'Why' questions from pictures or text
- Discuss the actions of characters and justify views on the basis of what is being said and done
- Summarise the main points from a passage or a text
- Ask questions to improve their understanding of a text

## **Writing and Grammar**

### **Sentence composition**

The children must:

- Identify and write simple sentences
- Include some detail in writing to add interest, for example an adjective or simple simile
- Join words or clauses using co-ordination e.g. Or, and, but ...
- Sustain the use of the correct tense across a range of text types e.g. Story, letter...

### **Punctuation**

- Use capital letters at the start of some sentences
- Begin to use capital letters for names (proper nouns) and person pronoun 'I'
- Use full stops, exclamation marks and question marks to demarcate most sentences

## **Grammatical terms and word classes**

- Identify nouns
- Identify adjectives
- Identify verbs

## **Mathematics**

### **Number and Place value**

The children must:

- Read numbers to 10 and extend to 20 in numerals
- Identify and represent a number using practical objects and pictorial representations including a number line
- Say 1 more and 1 less than a number up to 100
- Understand the value of 1s and 10s in any two-digit number
- Read and write numbers to at least 100 in numerals including using 0 as a place holder e.g. 109
- Order more than two numbers using a blank number line

### **Number- addition, subtraction (mental and written)**

- Use addition number bonds within 20
- Use subtraction facts within 20
- Solve simple problems involving addition using concrete objects
- Solve simple problems involving subtraction using concrete objects
- Solve problems involving addition using concrete objects and pictorial representations involving numbers, quantities and measures
- Solve problems involving subtraction using concrete objects and pictorial representations involving numbers, quantities and measures