

## **Reading**

### **Comprehension (language in context and choice of language)**

The children must:

- Use a range of strategies to decode unfamiliar words without impacting on overall fluency
- Show an understanding of the meaning of vocabulary in different contexts
- Talk about a growing repertoire of vocabulary and know how to independently find out what unknown words in text mean
- Find and copy one word/groups of words with a particular meaning
- Recognise a range of descriptive devices including figurative language

### **Comprehension (retrieval)**

The children must:

- Be able to scan whole texts to answer recall questions
- Can decide whether statements about a text are true or false, using direct reference to the text
- Comments on the impact of organisational and presentational features of a text
- Retrieve key details and some quotations from the text to demonstrate understanding of key details/information in a text
- Identify explicit details from the text, showing exactly where in the text they found the information

### **Comprehension (inference)**

The children must:

- Can search for simple clues within the text to support 'reading between the lines'
- Begins to use evidence from description, dialogue and action to support their ideas
- Can prove or disprove a statement about character or setting by finding evidence in the text
- Can explain and justify inferences, providing evidence from the text to support reasoning
- Can make developed inferences drawing on evidence from the text and wider personal experience

## **Writing and Grammar**

The children must:

### **Sentence composition**

- Ensure sentences are grammatically accurate
- Use conjunctions to extend sentences with more than one clause e.g. when, although, if, because
- Experiment with clause structures to give variety to their writing
- Choose and sustain the use of the correct tense
- De-mark paragraphs correctly
- Use cohesion and flow are promoted through the use of pronouns and determiners

### **Punctuation**

- Always use capital letters and full stops accurately
- Always use question marks and exclamation marks accurately
- Use commas accurately
- Use APOSTROPHES (to mark singular, plural possession and contracted forms)
- Use inverted commas correctly (including changing reported speech to direct speech)
- Use punctuation for PARENTHESIS (brackets, dashes or commas to indicate parenthesis)

### **Grammatical terms and word classes**

- Identify and use relative pronouns
- Identify and use a range of co-ordinating and subordinating conjunctions
- Understand the grammatical function of PRONOUNS to aid COHESION and avoid repetition (possessive and relative)
- Understand the grammatical function of ADVERBS (use of -ly, adverbials and fronted adverbials)
- Understand the grammatical function of PREPOSITIONS (expressing time, place and cause)
- Understand the grammatical function of ARTICLES/DETERMINERS (e.g. a, the, an)

## **Mathematics**

The children must:

### **Number and place value**

- Order and compare numbers up to 1 000 000
- Round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 or 100 000
- Solve problems using place value and number facts
- Read, write and order numbers up to three decimal places
- Round decimals to the nearest whole number and to one or two decimal places
- Read, write and order whole numbers up to 10 000 000

### **Number - addition, subtraction (mental and written)**

- Add and subtract increasingly large numbers mentally e.g.  $12\,462 - 2300 = 10\,162$
- Use rounding to check answers to addition and subtraction calculations
- Solve multi-step problems involving addition and subtraction, deciding which operation and which method to use
- Use mental methods of computation for addition
- Use mental methods of computation for subtraction

### **Number - multiplication and division (mental and written)**

- Recall and use multiplication and division facts for all the times tables
- Multiply and divide mentally using known facts
- Multiply and divide whole numbers and decimals by 10, 100 and 1000
- Multiply up to four-digit numbers by one-digit numbers using short multiplication
- Divide up to four-digit numbers by one-digit numbers using short division
- Interpret remainders in context as fractions, decimals or by rounding