

# Accessibility Plan

September 2023

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## Appendix 4 – Accessibility plan for Bracken Lane Primary Academy

Reviewed by: Helen Cawkill on September 2023

AIM	TARGET	STRATEGIES (short, medium and long term)	OUTCOMES	TIME FRAMES	GOALS
<p>Increasing the extent to which pupils with disabilities can participate in the school curriculum</p>	<p>All curriculum areas consider their practice in light of current legislation and development</p> <p>To ensure all children have appropriate equipment in place to enable them to engage with a broad and balanced curriculum</p> <p>Ensure all arrangements are in place for all children with identified needs</p>	<p>Continue with training of whole academy staff. • Link with academy &amp; faculty focus upon teaching &amp; learning. INSET training to focus upon inclusive practice each academic year. • To meet regularly with children, parents and outside agencies to plan access improvements.</p>	<p>Staff are more aware of the ways in which they can make the curriculum more accessible to children with specific needs.</p> <p>Strategic planning continued at faculty level.</p> <p>All stakeholders have an active part in Academy improvements.</p> <p>All children are to achieve full potential and support structures are in place.</p>	<p>All curriculum adjustments and adaptations to be reviewed with medium term plans and continual adjustments/adaptations to be made by class teachers as required.</p>	<p>All children have equal access to a broad, balanced curriculum. The academy community values diversity.</p> <p>Raised awareness of the collective responsibility towards inclusion.</p> <p>Raised awareness of exam access arrangements.</p>

<p>Improving the physical environment of the school to increase access to education by pupils with disabilities</p>	<p>To ensure that the main academy is accessible to visitor/stakeholders with disabilities</p> <p>To ensure Emergency Evacuation Plan includes provision for those with physical disability</p> <p>To ensure all student needs are disseminated to staff for access to the mainstream class.</p> <p>To ensure timetabling and classroom allocation takes into account reasonable adjustment.</p>	<p>To ensure at least one parking space near the main entrance for visitors with disabilities when required.</p> <p>Meetings held with parents, children and agencies to assess and evaluate evacuation procedures</p> <p>SEN/Strategies folder, EHC Plan, update all TAs and relevant staff.</p>	<p>All visitors can access the main reception area of academy from the front and feel welcomed.</p> <p>Evacuation Plan includes reference to provision for those with a physical disability. Instructions clearly displayed &amp; any necessary training undertaken.</p> <p>All children accessing a broad and balanced curriculum</p>	<p>Continually assessed throughout the year</p>	<p>All visitors and the academy community feel included on arrival</p> <p>Emergency provision for all in all parts of the academy building.</p>
<p>Improving the delivery of information to pupils with disabilities</p>	<p>Ensure physical equipment is sourced in a timely manner for specific children who need it (ICT equipment, adapted seating/tables etc.)</p>	<p>Specialist equipment will ensure children can fully access the curriculum. Adaptations to the classroom as and when needed.</p>	<p>Improved access for children with disabilities and for them to be fully immersed in the school curriculum.</p>	<p>Continually assessed throughout the year</p>	<p>Improved access to the curriculum for all children.</p>

