

Safeguarding and child protection – appendix

Bracken Lane Primary Academy

September 2023

Contents

1	Academy statement.....	3
2	Safeguarding personnel / key contacts.....	3
3	Responsibility for implementing the safeguarding policy in the academy	4
4	Training	4
5	Working with parents / carers	4
6	Curriculum – safeguarding	5
7	Child-on-child sexual harassment and sexual violence	5
8	Local contextual safeguarding.....	5
9	Working with agencies.....	5

1 Academy statement

We follow all aspects of statutory safeguarding guidance outlined in the **Trust policy**.

Bracken Lane Primary Academy is committed to the safeguarding and protection of all our children. Underpinned by our Trust vision 'To inspire. To raise aspiration. To create brighter tomorrows,' we aim to achieve outstanding practice enabling our children to achieve their fullest potential, free from harm and abuse of any kind. In adhering to this principle, we focus on providing a safe and welcoming culture and environment for all children implemented through our values 'We empower. We respect. We care' and through our Bracken Lane Behaviours of Curiosity, Taking Care, Striving to be the Best, Perseverance and Celebration.

2 Safeguarding personnel / key contacts

Role	Name	Contact Details
Designated Governor for Child Protection and safeguarding	Christina Wyles	cwyles@gov.diverse-ac.org.uk
Executive Principal	Gareth Letton	gletton@diverse-ac.org.uk
Principal and Senior Safeguarding Lead	Helen Cawkill	01777 705017 hcawkill@brackrnlaneprimary-ac.org.uk
Deputy Safeguarding Lead	Nicola Eade	01777 705017 neade@brackrnlaneprimary-ac.org.uk
Deputy Safeguarding Lead	Helen Skelton	01777 705017 hskelton@brackrnlaneprimary-ac.org.uk
CLA contact	Helen Cawkill	01777 705017 hcawkill@brackrnlaneprimary-ac.org.uk
Mental Health Lead	Helen Skelton	01777 705017 hskelton@brackrnlaneprimary-ac.org.uk
Online safety lead	Nicola Eade	01777 705017 neade@brackrnlaneprimary-ac.org.uk
LA Child Protection Contact	Cheryl Stollery	0115 8041047 cheryl.stollery@nottscg.gov.uk
LADO	Eva Callaghan	0115 8041272 eva.callaghan@nottscg.gov.uk

MASH (Multi-agency Safeguarding Hub)		0300 500 80 90 mash.safeguarding@nottsccl.gov.uk
Emergency Duty Team (Children's Social care – outside office hours)		0300 456 4546

3 Responsibility for implementing the safeguarding policy in the academy

The local academy committee delegate responsibility for day-to-day operational safeguarding to the Principal, wider leadership team and the designated safeguarding lead at Bracken Lane Primary Academy. Responsibilities are outlined in the Trust policy.

4 Training

In addition to the training outlined in the Trust Policy, regular updates are provided to staff through staff meetings and email. All safeguarding presentations are uploaded to My Concern.

The designated safeguarding leads access additional training provided by the local authority and this is disseminated to staff as appropriate.

5 Working with parents / carers

Parents and carers are kept informed and supported in keeping their children safe through the sharing of any local information via Weduc and, where necessary, through individual meetings with members of staff.

6 Mobile phones and other electronic devices

Y5/6 children that need a mobile phone in school due to walking home must turn them off when they enter school and hand these in to be safely stored during the day. If a mobile phone is misused on school property it will be confiscated and a ban on bringing the phone to school may follow for a fixed period.

Staff have access to school devices for the purpose of taking photographs. They must not use personal devices to photograph children. Staff should not use mobile phones to check messages or take calls during lessons.

Parents may use their mobile phones to photograph their own child during assemblies and concerts where confirmed by staff, but must not post any of these photos on social media.

The academy recognises that smart phones and other digital devices can be the source of online harm. We educate our children on online safety through the curriculum.

6 Curriculum – safeguarding

6.1 Our curriculum is designed to ensure that all our children know how to keep themselves safe and have good emotional resilience, health and wellbeing. There is a strong focus on developing healthy relationships.

6.2 Online safety is regularly taught with specific sessions implemented in response to any issues. We take part in both the national anti-bullying week and safer internet day.

6.3 Children take part in daily '[Take 5](#)' sessions that offer a number of benefits including the following:

- Cultivates their ability to be resilient to setbacks, challenges and change in their daily lives.
- Helps them concentrate more, and be more committed to their learning
- Cultivates the ability to respond rather than react, which aids better choice making and respect of others
- Fosters pupils' personal capacity to be resilient, responsible, confident and independent

7 Child-on-child sexual harassment and sexual violence

Children are taught about child-on-child sexual harassment and sexual violence in an age appropriate way. PANTS is used with children in Early Years and KS1. Consent is taught throughout the academy and is modelled by all adults.

8 Local contextual safeguarding

Children are taught about specific issues to enable them to remain safe within the local community. Through the curriculum, children are given information and strategies to ensure they can identify risk, understand consequences and make informed decisions about internet safety, sexting, smoking, alcohol, drugs, knife crime, bullying and hate crime. The DaART programme, delivered in Y5 and Y6 supports this.

9 Working with agencies

As part of our wider safeguarding curriculum, we provide the following programmes which are supported by external agencies:

DaART(formerly DARE) provided by Life Skill Education

[NSPCC](#)

The local PCSO also provides sessions for Y5 and 6 children in response to local issues.

This policy appendix is reviewed annually to reflect national guidance and local academy strategies to managing attendance.