



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

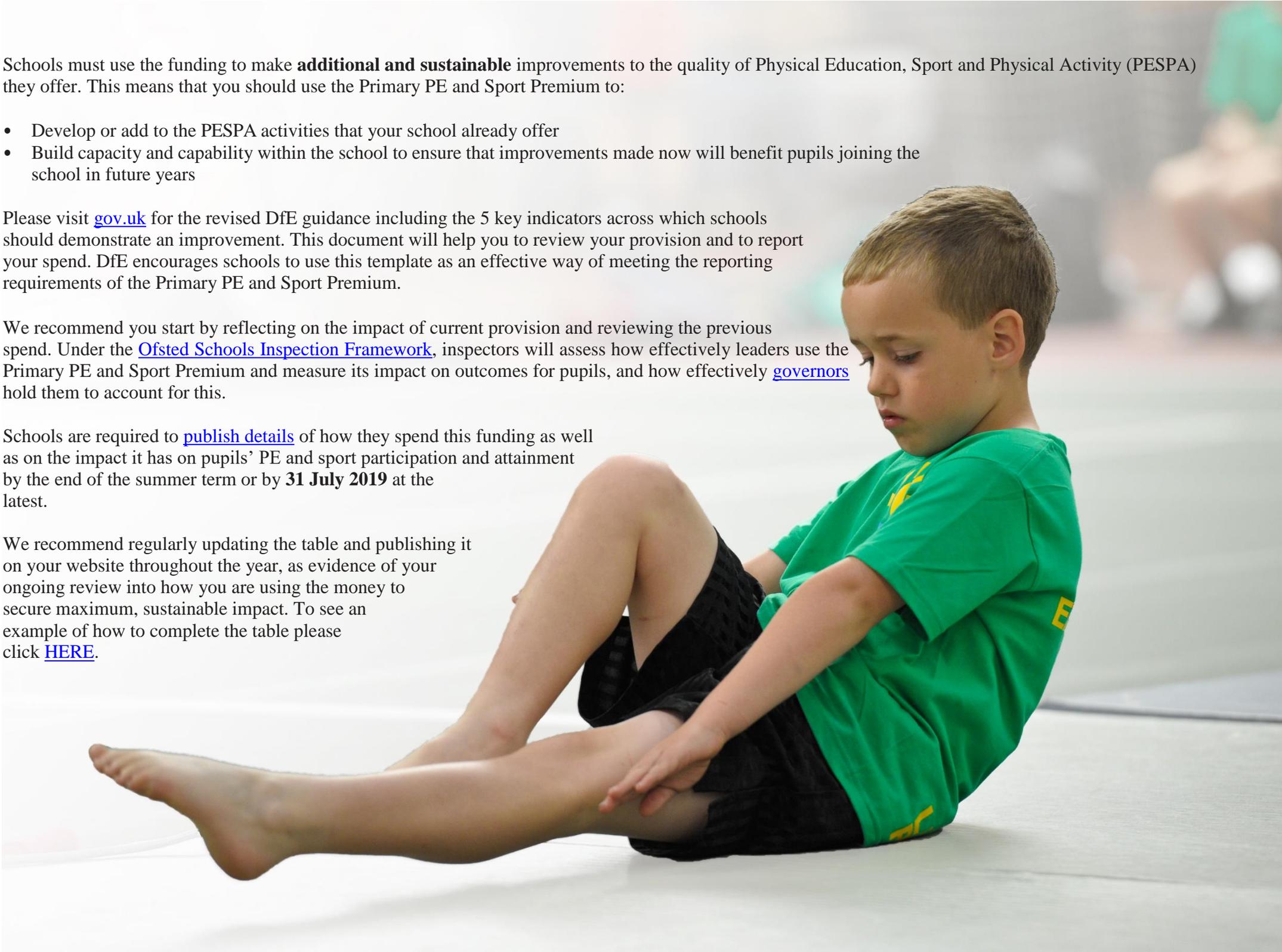
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 2019 / 2020	Areas for further improvement and baseline evidence of need:
We are part of the Diverse Academies group We are part of the Bassetlaw group We took part in the DALP Games We came 2 nd in the line Orienteering competition	To maintain the high achievements of the school in sport. To achieve a Bronze or Silver school games mark 2019/20 Continue to develop equal opportunities with a clear focus on vulnerable groups. Introduce a wider range of sporting clubs for all year groups

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	90% 25/28
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	79% 22/28
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75% 21/28

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/2020		Total fund allocated: £17,770		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> For opportunities for physical activity to be developed at all unstructured times of the school day. For all children to be encouraged to participate in a range of physical activities. For activities to be developed so that children can consolidate their skills and allow them to follow their sporting interests. All children receive two hours PE per week to ensure the children are participating in the recommended active time School staff shadow Retford Oaks PE experts and teach follow up lessons to ensure good or better teaching of PE Teachers to regularly use movement within other areas of the curriculum. E.g. Daily 	<ul style="list-style-type: none"> Lunch time and afterschool clubs PE Lead to co-ordinate with Retford Oaks PE staff re clubs. School to develop a wide range of free-choice sporting activities at lunchtime School target groups of children, e.g; Pupil Premium, Less Active, SEN, etc. and aim some lunchtime clubs at them. Introduce football club Sports leaders club Re-introduce the daily mile 	£5,000 Retford Oaks PE Coach	<ul style="list-style-type: none"> After school club once a week from Retford Oaks staff – changes each half term between KS1 / KS2 and a range of different activities have been offered which provides more opportunities for children to try new sporting activities – which also encourages different children to take part, who may not usually. More sports afterschool clubs have been made available (Boccia – CC / Football – Parent) Midday supervisors / Sports Leaders provide different activities at lunch All children are offered activities – different 	<ul style="list-style-type: none"> Continue to focus on school target groups. Clubs to be continued next year, with new additions and refresh less attended clubs Expand lunchtime activity target groups 	

Mile / Go Noodle			<p>activities provide more choices for those who may not usually participate</p> <ul style="list-style-type: none"> All KS1 / KS2 children participate in the daily mile everyday (apart from PE days) Majority of afterschool clubs were full. Some asked for clubs then did not attend, look at day of clubs. KS1 enjoyed lunchtime club – more promotion / range of activities to keep children attending. 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Consolidating the PE Faculty with PHSE and RE to raise the profile of PE and sport, bringing assessment and attainment processes' in-line with the rest of the school. This will help to raise the focus of sport / healthy life-style across the school. 	<ul style="list-style-type: none"> PE Faculty meetings will include PE Staff along with school staff PE will be included on the faculty action plan with targets in-line with the other subjects We will focus an assembly every half term on PE Social Media Coverage Displays Active English / Maths School Jingle Jog 	£0	<ul style="list-style-type: none"> The school participated in the Jingle Jog, the children enjoyed running the course and receiving their Santa hats. They expressed interest in wanting to do it again. The school has Retford Oaks PE coaches in to teach PE – the children are receiving good / outstanding PE lessons at least once a week. 	<ul style="list-style-type: none"> Continue to focus on implementing PE fully into school with PE meetings, Assemblies and displays Extend partnership with Retford Oaks Academy and increase independence of Bracken Lane Staff when delivering PE

	<ul style="list-style-type: none"> • Celebrating Sporting Achievements (Board / assemblies) • Work with PE specialists • Introduce Premier League Primary Stars in school • Organise a Race for life event in school • Build up to 2020 Olympics – Olympic week. 		<ul style="list-style-type: none"> • Virtual sports day 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increasing opportunities for CPD for all teaching staff to widen the range of sporting opportunities they can offer to pupils. Retford oaks staff PE delivery. School staff shadow which will ensure good / better PE lessons for the children Developing the existing skill sets of teaching staff further, so that they can offer increased expertise to the children Increasing opportunities for peer to peer support, observation and upskilling through cascading of information. 	<ul style="list-style-type: none"> Staff invited and encouraged to request CPD with support through external providers. Staff developing their own interests in specific sports through running clubs with guidance and support from PE Lead Developing a programme of peer to peer support and collaborative links. Network with other PE leads Swimming qualifications New scheme of work 	£2000	<ul style="list-style-type: none"> There are CDG meetings where PE lead discusses positives / things to work on with other PE Leads. BLPA work with THPA closely. Swimming teachers have Level 1 & 2 qualifications. The whole school is following the new scheme of work – ongoing discussions with staff / ROA if things are going well / need work / improvements. 	<ul style="list-style-type: none"> Continue to encourage staff to take up cpd opportunities. Ensure one member of staff is in every RO taught PE lessons to develop their cpd. Updates to schemes of work Refresh of life saving qualification
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> Increasing opportunities for children to trial new and different sports to encourage increased participation Increasing opportunities for pupils to be taught by outside professionals, encourage increased participation by pupils Increasing childrens' knowledge of a range of sports through visits to different sporting venues. Specialist provision for inactive kids – getting every child involved 	<ul style="list-style-type: none"> Introduce specialist coaches for different sports. Developing partnerships with local clubs and professionals to offer tuition to pupils from a range of sports people. Arranging school trips to local sporting venues such as gyms, football grounds, athletics stadiums, etc. Sports ambassadors – training and activity delivery New scheme of work – introduces new sports 	<p>£1,000 Tennis Coach</p> <p>£600 Cricket Coach</p> <p>£600 Drumba Workshop</p> <p>£1,800 Sports Trips</p>	<ul style="list-style-type: none"> The children have been introduced to new sports in the new curriculum or are going to be such as yoga, handball, orienteering, hockey and tag rugby. The sports ambassadors have been trained and offer lunchtime activities to KS1 children. 	<ul style="list-style-type: none"> Continue to encourage all children to engage with different sports Plan for new activities and providers to broaden range further. Recruit new Y5 leaders Engage with Retford Oaks about collaborative trips to local live sports events Engage with DAT PE leaders over Gifted and Talented initiative
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Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
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15%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Develop opportunities to engage in competitive sport at a range of levels. Competitive intra-school games opportunities every half-term planned into PE long-term plans. Sporting Futures events to encourage participation of 	<ul style="list-style-type: none"> School Sports Day includes all pupils. Cluster schools competitions for B and C teams A and B Teams in Football, Netball and Orienteering New kit to provide a sense of team and school pride 	<p>£750 Bassetlaw Games</p> <p>£328.50 School Kit</p>	<ul style="list-style-type: none"> The school have invested in new sports kit for the children to wear. This has helped the children to feel like more of a team. The school has paid to be part of the Bassetlaw Sports Package which has provided the children with 	<ul style="list-style-type: none"> Continue to update school sports kit Engage in the Bassetlaw Sports Package again, ensuring a range of children participate and a range of different sporting activities have been

<p>children who might not otherwise engage in sport. This includes a range of inclusive opportunities.</p>	<ul style="list-style-type: none"> • New scheme of work to provide opportunities for personal challenge • House competitions at lunch • Class sports competitions • Sports week • Introduce different sports for after school clubs • Be part of the Bassetlaw sports package • Take part in School Games events • Provide SEN Provision • Membership to Diverse Academies' sports network 		<p>opportunities to take part in different sports and competitions.</p> <ul style="list-style-type: none"> • Bracken Lane attended 10 sporting events over the first three half terms, participating in a range of different sports activities. • School Games events have been participated in through the sports package. 	<p>attended</p> <ul style="list-style-type: none"> • Continue to engage with DAT sports network and competitions
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