































Phonics Expected Progress

	End of Autumn Term	End of Spring Term	End of Summer Term
Nursery	Throughout the year continuous teaching of Phase 1 phonics-letters and sounds, sound discrimination		
Reception	<ul style="list-style-type: none"> • Read all of set one sounds • Begin to bend and segment with green words • Reading book band pink 	<ul style="list-style-type: none"> • Read all of set two words • Begin to read red words • Read ditty books • Write some green words and some red words • Reading book band red 	<ul style="list-style-type: none"> • Read some of set three sounds • Write most green words and most red words • Reading book band yellow
Year 1	<ul style="list-style-type: none"> • Read all set two • Read most of set three • Reading book band blue/green 	<ul style="list-style-type: none"> • Read all set three • Reading book band green/orange 	<ul style="list-style-type: none"> • Read all set three • Reading book band turquoise/purple

Sound Mat



Speed Sounds Set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng 

Speed Sounds Set 2

ay 	ee 	igh 	ow 	oo 
oo 	ar 	or 	air 	ir 
			ou 	oy 

Speed Sounds Set 3

ea 	oi 			
a-e 	i-e 	o-e 	u-e 	aw 
are 	ur 	er 	ow 	ai 
oa 	ew 	ire 	ear 	ure 