

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£4522.62
Total amount allocated for 2020/21	£18,020
How much (if any) do you intend to carry over from this total fund into 2021/22?	£6640.51
Total amount allocated for 2021/22	£ 17,805
	£ 24,445.51
July 2022.	

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	43%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	46%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No











Action Plan and Budget Tracking

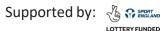
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that				Percentage of total allocation:
primary school pupils undertake at le	ast 30 minutes of physical activity a c	lay in school		68%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
 Opportunities for physical activity to be developed at all unstructured times of the school day. All children to be encouraged to participate in a range of physical activities. Activities to be developed so that children can consolidate their skills and allow them to follow their sporting interests. All children receive two hours PE per week to ensure the children are participating in the recommended active time School staff shadow Retford Oaks PE experts and teach follow up lessons to ensure good or better teaching of PE Teachers to regularly use 	PE lesson once a term.Daily Mile to be completed by all classes.		 After school club once a week Retford Oaks staff – changes each half term between KS1 / KS2 and a range of different activities have been offered, which provides children with opportunities to try new sporting activities and also helps to encourage a wider range of children to take part. More sports lunchtime / afterschool clubs have been provided (Boccia / Football / Multi-skills) All children participate in the Daily Mile everyday (bar PE days) 	 Continue to train sports leaders, implement and promote new playground provision and monitor the uptake and quality of these sessions. Clubs to be continued next year, with new additions and refresh less attended clubs. Continue with competitive sports clubs Expand lunchtime activity target groups













movement within other areas of the curriculum. E.g. Daily Mile / Go Noodle	12 swimming sessions for Y6 £2000 children not meeting the required standard	All sporting lunchtime / afterschool clubs were full, with waiting lists –
 Ensure Y6 children achieve the minimum requirements for swimming 		children were eager to participate.
		Football, futsal, bench ball, boccia enrichments. Many children have participated including PP and SEND. Nurture group — fun fit- for those less active children
		 Swimming session is complete for Y5/6.













Key indicator 2: The profile of PESSPA	being raised across the school as a to	ool for whole so	chool improvement	Percentage of total allocation: 24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
 Consolidating the PE Faculty with PHSE and RE to raise the profile of PE and sport, bringing assessment and attainment processes in-line with the rest of the school. This will help to raise the focus of sport / healthy lifestyle across the school. Employ PE specialists to teach and provide CPD within school to enable staff to offer a wider range of sports, encouraging more children to participate, encouraging a healthier lifestyle 	 Work with PE specialists Introduce Chance to Shine cricket to school Organise a Race for life event in school School target Less Active children and invite to specific clubs – e.g. fun fit / morning movers. Drumba 	£2000	 The children have had an assembly based on cricket – delivered by Chance to Shine – Spring 1 Any sporting events participated in have been photographed and displayed on the school social media as well as PE lessons, showing the skills the children have learnt. Year 3 participated in the Jingle Jog at Sherwood Pines. The children enjoyed running the course and receiving their Santa hats. The children expressed interest in wanting to do this again. We have had specialist providers come into school to deliver a range of sporting activities – Cricket / football / Drumba. The children have enjoyed these and some have decided to join 	delivered – either by external providers or BLPA staff Sporting assemblies will celebrate the achievements of BLPA children Children will be aware of the sporting trophy available at the end of the academic year for overall sportsman A race for life event will be planned in, in the Autumn term School staff to have opportunities to attend PE meetings Implement 'Wow Days' to raise awareness of and engagement in a range of sports using specialist outside providers.













clubs to continue playing
these sports.
Retford Oaks PE Coaches
have taught the children
PE. The children are
receiving good /
outstanding PE lessons at
least once a week

ey indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport		Percentage of total allocation: 2%		
Intent	Implementation		Impact	270
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
 Increasing opportunities for CPD for all teaching staff to widen the range of sporting opportunities they can offer to pupils. Developing the existing skill sets of teaching staff further, so that they can offer increased expertise to the children Retford Oaks staff PE delivery. School staff to shadow which will ensure good / better PE lessons for the children School staff to discuss assessment with RO – ensure 	 Training offered to staff with increased activities offered through new curriculum. Staff have the opportunity to observe PE specialists working with KS1 and KS2 children Discussions with class teachers / RO PE specialist on assessment. School staff to have a clear understanding of children's development of skills and contribute in discussions based on their observations 	£500	 All training that is available is sent out to staff. Staff can then decide if they feel they need any additional training and for which sports Staff have the opportunities to observe PE when RO staff are in school and when specialist sports coaches work with the children (e.g. Chance to Shine) PE SDGs are attended. PE leads discuss positives / development points. 	staff to take up cpd















full understanding / children's	during PE lessons.	BLPA staff have a greater
development of skills		understanding of children's
		developments in sporting
		skills taught by RO staff.
		BLPA staff build on these in
		their weekly PE sessions













Key indicator 4: Broader experience of	f a range of sports and activities offe	ered to all pupils	5	Percentage of total allocation: 4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
 Increasing opportunities for children to trial new and different sports through new PE curriculum and to encourage increased participation Increasing opportunities for pupils to be taught by outside professionals, encourage increased participation by pupils Increasing children's knowledge of a range of sports through visits to different sporting venues. Specialist provision for inactive kids – getting every child involved A wide variety of activities to be included within school time as additional PE lessons, utilising facilities and equipment in partnership with Retford Oaks (eg. trampolining, high jump) 	as gyms, football grounds, athletics stadiums, etc. Sports ambassadors – training and activity delivery	£1000	 Specialist football and cricket coaches have visited BLPA and coached a sequence of sessions for the children. The children have enjoyed this and benefited, skills wise, from specialist coaches BLPA have made links with Ordsall Cricket club and Retford FC. Some children have enquired about joining these clubs and wish to continue playing these sports outside of school. 	netball / tennis / basketball / Rugby to help broaden the range further • Plan sports visits to













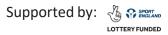
Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
Intent	Implementation		Impact	2%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: • Develop opportunities to engage in competitive sport at	Make sure your actions to achieve are linked to your intentions: • Participate in as many	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed? • The school has paid to be part of the Bassetlaw	Sustainability and suggested next steps: • Continue to engage in the Bassetlaw Sports
 a range of levels. Competitive intra-school games opportunities every half-term planned into PE long-term plans. Sporting Futures events to encourage participation of children who might not otherwise engage in sport. This includes a range of inclusive opportunities. 	competitions for B and C teams as possible. A and B Teams in Football, Netball and Orienteering House competitions at lunch Class sports competitions Sports week Introduce different sports for after school clubs Take part in School Games events Provide SEN Provision Membership to Diverse Academies' sports network		Sports package which has provided the children with opportunities to take part in different sports festivals and competitions The school has participated in a large number of sporting activities this year School Games events have been participated in through the sports package BLPA has gained a Silver School Games Mark A competitive football team has been set up A wide range of sporting clubs has been established this year, with a large uptake.	Package, ensuring a range of festivals and competitions are attended School to aim for a Gold School Games Mark Ensure there is a house sporting completion every half term

Signed off by













Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	











