

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by




YOUTH
SPORT
TRUST



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£4522.62
Total amount allocated for 2020/21	£18,020
How much (if any) do you intend to carry over from this total fund into 2021/22?	£6640.51
Total amount allocated for 2021/22	£ 17,805
 July 2022.	£ 24,445.51

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	50%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	43%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	46%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

<p>movement within other areas of the curriculum. E.g. Daily Mile / Go Noodle</p> <ul style="list-style-type: none"> • Ensure Y6 children achieve the minimum requirements for swimming 	<ul style="list-style-type: none"> • 12 swimming sessions for Y6 children not meeting the required standard 	<p>£2000</p>	<ul style="list-style-type: none"> • All sporting lunchtime / afterschool clubs were full, with waiting lists – children were eager to participate. • Football, futsal, bench ball, boccia enrichments. Many children have participated including PP and SEND. Nurture group – fun fit- for those less active children • Swimming session is complete for Y5/6. 	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Consolidating the PE Faculty with PHSE and RE to raise the profile of PE and sport, bringing assessment and attainment processes in-line with the rest of the school. This will help to raise the focus of sport / healthy lifestyle across the school. Employ PE specialists to teach and provide CPD within school to enable staff to offer a wider range of sports, encouraging more children to participate, encouraging a healthier lifestyle 	<ul style="list-style-type: none"> PE Faculty meetings will include PE Staff along with school staff We will focus an assembly every half term on PE Social Media Coverage School Jingle Jog for all children Bassetlaw Jingle Jog for Y3/4 Celebrating Sporting Achievements (Board / assemblies) Work with PE specialists Introduce Chance to Shine cricket to school Organise a Race for life event in school School target Less Active children and invite to specific clubs – e.g. fun fit / morning movers. Drumba 	<ul style="list-style-type: none"> £1000 £2000 £2000 £800 	<ul style="list-style-type: none"> The children have had an assembly based on cricket – delivered by Chance to Shine – Spring 1 Any sporting events participated in have been photographed and displayed on the school social media as well as PE lessons, showing the skills the children have learnt. Year 3 participated in the Jingle Jog at Sherwood Pines. The children enjoyed running the course and receiving their Santa hats. The children expressed interest in wanting to do this again. We have had specialist providers come into school to deliver a range of sporting activities – Cricket / football / Drumba. The children have enjoyed these and some have decided to join 	<ul style="list-style-type: none"> A half term PE assembly will be planned in and delivered – either by external providers or BLPA staff Sporting assemblies will celebrate the achievements of BLPA children Children will be aware of the sporting trophy available at the end of the academic year for overall sportsman A race for life event will be planned in, in the Autumn term School staff to have opportunities to attend PE meetings Implement ‘Wow Days’ to raise awareness of and engagement in a range of sports using specialist outside providers.

			clubs to continue playing these sports. <ul style="list-style-type: none"> Retford Oaks PE Coaches have taught the children PE. The children are receiving good / outstanding PE lessons at least once a week 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	2%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
<ul style="list-style-type: none"> Increasing opportunities for CPD for all teaching staff to widen the range of sporting opportunities they can offer to pupils. Developing the existing skill sets of teaching staff further, so that they can offer increased expertise to the children Retford Oaks staff PE delivery. School staff to shadow which will ensure good / better PE lessons for the children School staff to discuss assessment with RO – ensure 	<ul style="list-style-type: none"> Training offered to staff with increased activities offered through new curriculum. Staff have the opportunity to observe PE specialists working with KS1 and KS2 children Discussions with class teachers / RO PE specialist on assessment. School staff to have a clear understanding of children’s development of skills and contribute in discussions based on their observations 	£500	<ul style="list-style-type: none"> All training that is available is sent out to staff. Staff can then decide if they feel they need any additional training and for which sports Staff have the opportunities to observe PE when RO staff are in school and when specialist sports coaches work with the children (e.g. Chance to Shine) PE SDGs are attended. PE leads discuss positives / development points.
			Sustainability and suggested next steps:
			<ul style="list-style-type: none"> Continue to encourage staff to take up cpd opportunities Ensure staff are observing / participating in RO PE lessons. This will help to develop staff CPD further Ensure BLPA and RO staff have time for discussions around assessments.

<p>full understanding / children's development of skills</p>	<p>during PE lessons.</p>		<ul style="list-style-type: none"> • BLPA staff have a greater understanding of children's developments in sporting skills taught by RO staff. BLPA staff build on these in their weekly PE sessions 	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increasing opportunities for children to trial new and different sports through new PE curriculum and to encourage increased participation Increasing opportunities for pupils to be taught by outside professionals, encourage increased participation by pupils Increasing children's knowledge of a range of sports through visits to different sporting venues. Specialist provision for inactive kids – getting every child involved A wide variety of activities to be included within school time as additional PE lessons, utilising facilities and equipment in partnership with Retford Oaks (eg. trampolining, high jump) 	<ul style="list-style-type: none"> Introduce specialist coaches for different sports. Developing partnerships with local clubs and professionals to offer tuition to pupils from a range of sports people. Arranging school trips to local sporting venues such as gyms, football grounds, athletics stadiums, etc. Sports ambassadors – training and activity delivery 	£1000	<ul style="list-style-type: none"> Specialist football and cricket coaches have visited BLPA and coached a sequence of sessions for the children. The children have enjoyed this and benefited, skills wise, from specialist coaches BLPA have made links with Ordsall Cricket club and Retford FC. Some children have enquired about joining these clubs and wish to continue playing these sports outside of school. 	<ul style="list-style-type: none"> Introduce a wider range of specialist sporting coaches – e.g. netball / tennis / basketball / Rugby to help broaden the range further Plan sports visits to different venues in Retford Build relationships with Sheffield Steelers – take the children to an Ice-Hockey game Recruit and train new Y5 leaders

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Develop opportunities to engage in competitive sport at a range of levels. Competitive intra-school games opportunities every half-term planned into PE long-term plans. Sporting Futures events to encourage participation of children who might not otherwise engage in sport. This includes a range of inclusive opportunities. 	<ul style="list-style-type: none"> Participate in as many Cluster schools competitions for B and C teams as possible. A and B Teams in Football, Netball and Orienteering House competitions at lunch Class sports competitions Sports week Introduce different sports for after school clubs Take part in School Games events Provide SEN Provision Membership to Diverse Academies' sports network 	£400.00	<ul style="list-style-type: none"> The school has paid to be part of the Bassetlaw Sports package which has provided the children with opportunities to take part in different sports festivals and competitions The school has participated in a large number of sporting activities this year School Games events have been participated in through the sports package BLPA has gained a Silver School Games Mark A competitive football team has been set up A wide range of sporting clubs has been established this year, with a large uptake. 	<ul style="list-style-type: none"> Continue to engage in the Bassetlaw Sports Package, ensuring a range of festivals and competitions are attended School to aim for a Gold School Games Mark Ensure there is a house sporting completion every half term Plan and Deliver a school sports week – focussing on different sports from around the world / health and fitness. Facilitate a competitive school football team, competing in Bassetlaw League.

Signed off by

Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	