


	Autumn	Spring	Summer
English (Core Text)	The Dragon Machine	George's Marvellous Medicine	The Enchanted Wood
Maths	POWER MATHS: <ul style="list-style-type: none"> Place Value (numbers to 100) Addition and Subtraction (Including addition of two 2 digit numbers), Money Multiplication and Division Time 	POWER MATHS: <ul style="list-style-type: none"> Multiplication and Division Tally/Pictograms Length and Height Properties of Shape (2D and 3D) Fractions 	POWER MATHS: <ul style="list-style-type: none"> Position and Direction Problem solving and efficient methods Time Weight Volume Temperature Revise Fractions
Science	<ul style="list-style-type: none"> Electricity Taking care of the Earth 	<ul style="list-style-type: none"> Materials Magnetism Life Cycles 	<ul style="list-style-type: none"> Ecology: Habitats Environmental change and habitat destruction Animals & Living Things: Insects
Key Scientists Thomas Edison The Curie Family including Marie Curie			
History	<ul style="list-style-type: none"> Castles Remembrance Day The Gunpowder Plot 	<ul style="list-style-type: none"> Florence Nightingale, Henrietta Stockdale, Mary Seacole – Medicine across history 	<ul style="list-style-type: none"> Kings and Queens Great Fire of London The Victorian period and life today.
Geography	<ul style="list-style-type: none"> Continents and Oceans 	<ul style="list-style-type: none"> Weather and Climate 	<ul style="list-style-type: none"> Maps - Spatial Sense Maps - School Setting Rainforest – comparison to Sherwood Forest
Religious Education	<ul style="list-style-type: none"> Christianity: Is it possible to be kind to everyone all of the time? What did Jesus teach? Christianity: Why do Christians believe God gave Jesus to the world? Christmas – Jesus as a gift from God Christianity & Islam: Eid & Christmas 	<ul style="list-style-type: none"> Judaism: How important is it for Jewish people to do what God asks them to do? Passover and prayer at home Christianity: Easter How important is it to Christians that Jesus came back to life after His crucifixion? Humanism, Christianity and Judaism: What makes an inspirational leader? Humanism – The good and bad in people 	<ul style="list-style-type: none"> Judaism: How special is the relationship Jews have with God? Judaism: What is the best way for a Jew to show commitment to God? Community and belonging
Art and Design	<ul style="list-style-type: none"> Formal Elements - Pattern, Texture & Tone Learning about drawing for fun Drawing - Shading 	<ul style="list-style-type: none"> Human Form - Collage, Portraits & Sculpture Painting – Roller Coaster Ride – brush skills Digital Art – paint programs 	<ul style="list-style-type: none"> Sculpture & Mixed Media Craft - Weaving a Picture Craft - Clay Clarice Cliff Plates
Key Artists to know about: Pablo Picasso			
Colour Vocabulary: 			

Music	<ul style="list-style-type: none"> • Play a simple accompaniment • Play and move to a steady beat • Tempo, pitch, dynamics • Sing unaccompanied, accompanied & in unison • Play simple accompaniment in time with the music. • Recognise verse and chorus • Echo and play short simple rhythms & melodic patterns • Compose and perform short rhythms using crotchets, quavers, minims, dotted minims and semibreves, on classroom percussion. 	<ul style="list-style-type: none"> • Become familiar with the families of instruments in the orchestra • Aurally recognise some instruments within a piece of music • Understand that melody can move up & down • Recognise like & unlike phrases • Sing in two parts as part of larger group • Change pitches in their rhythms to create a melody. • -Listen carefully & recall short rhythmic & melodic patterns • -Make own signs & symbols to make, & record music 	<ul style="list-style-type: none"> • Learn songs and simple percussion accompaniment to perform • Listen to various clips from opera and decide on what story they might be telling. • Carefully choose sounds to achieve an effect • Show control when playing musical instruments so that they sound as they should • Use changes in pitch to communicate ideas • Use knowledge of dynamics, tempo & pitch to organise music • Know how sounds can be made & changed to suit a situation
Design Technology	<ul style="list-style-type: none"> • Mechanisms: Making a Moving Monster (Dragon) 	<ul style="list-style-type: none"> • Food: A Balanced Diet • Textiles: Pouches 	<ul style="list-style-type: none"> • Mechanisms: Fairground Wheel
Computing	<p>Communicating</p> <ul style="list-style-type: none"> • Using text and images • Stop Frame Animation 	<p>Finding Out</p> <ul style="list-style-type: none"> • Databases • Dataloggers 	<p>Computing</p> <ul style="list-style-type: none"> • Editing Images • Digital Simulations
PE	<ul style="list-style-type: none"> • Invasion Games • Dance – Gunpowder Plot 	<ul style="list-style-type: none"> • Gymnastics • Yoga 	<ul style="list-style-type: none"> • Athletics • Multi-Skills
PSHE	<ul style="list-style-type: none"> • Families and Friendships • Safe Relationships • Respecting Ourselves and Others 	<ul style="list-style-type: none"> • Belonging to a Community • Media Literacy and Digital Resilience • Money and Work 	<ul style="list-style-type: none"> • Physical Health and Mental Wellbeing • Growing and Changing • Keeping Safe