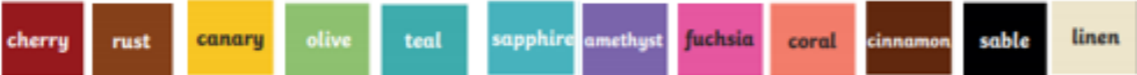


	Autumn	Spring	Summer
<b>English (Core Text)</b>	Wonderstruck By Brian Selznick	Kensuke's Kingdom By Michael Morpurgo	The Boy At The Back Of The Class By Onjali Q. Rauf
<b>Maths</b>	<b>Power Maths:</b> Place value Addition and Subtraction (4 digit numbers), Perimeter Multiplication and Division	<b>Power Maths:</b> Multiplication and Division Area Fractions - equivalents Fractions - Adding and Subtracting Decimals	<b>Power Maths:</b> Decimals Money Time Charts, Tables, Line graphs, Angles and 2D shapes Position and Direction
<b>Science</b>	<ul style="list-style-type: none"> <li>• Light &amp; Optics</li> <li>• Vision: How the eye works</li> <li>• Sound</li> </ul>	<ul style="list-style-type: none"> <li>• Muscular System</li> <li>• Skeletal System</li> <li>• Nervous System</li> </ul>	<ul style="list-style-type: none"> <li>• Ecology</li> <li>• Animals &amp; Living Things</li> </ul>
	<b>Key scientists</b> <ul style="list-style-type: none"> <li>• Alexander Graham-Bell</li> <li>• Isaac Newton</li> </ul>		
<b>History</b>	<ul style="list-style-type: none"> <li>• Local Transport (Railway, Canals, London Road)</li> <li>• Pilgrim Fathers and The Mayflower</li> </ul>	<ul style="list-style-type: none"> <li>• Anglo Saxons</li> </ul>	<ul style="list-style-type: none"> <li>• Ancient Greece</li> </ul>
<b>Geography</b>	<ul style="list-style-type: none"> <li>• North America USA</li> </ul>	<ul style="list-style-type: none"> <li>• Asia – Japan</li> </ul>	<ul style="list-style-type: none"> <li>• Volcanos</li> </ul>
<b>Religious Education</b>	<ul style="list-style-type: none"> <li>• Islam: How special is Allah to Muslims?</li> <li>• Christianity: What is the most significant part of the nativity story for Christian's today?</li> </ul>	<ul style="list-style-type: none"> <li>• Islam: How important is the Prophet Muhammad to Muslims?</li> <li>• Christianity: Is forgiveness always possible for Christians? Easter</li> </ul>	<ul style="list-style-type: none"> <li>• Christianity: Do people need to go to church to show they are Christians? Prayer and worship</li> <li>• Humanism – Architecture/ Nature</li> <li>• Islam: How does the Qur'an influence Muslims today?</li> </ul>
<b>Art and Design</b>	<ul style="list-style-type: none"> <li>• Every Picture Tells a Story -Analysing famous artists' works</li> <li>• Learning about the role of a curator</li> <li>• Drawing – Still Life</li> </ul>	<ul style="list-style-type: none"> <li>• Formal Elements - Texture &amp; Patterns</li> <li>• World Art – China</li> <li>• Painting – Creating mood and emotion</li> </ul>	<ul style="list-style-type: none"> <li>• Formal Elements - Sculpture</li> <li>• Design - Optical Illusions</li> </ul>
	<b>Key Artists:</b> Wassily Kandinsky Paul Klee		
<b>Colour Vocabulary:</b> 			

<b>Music</b>	<ul style="list-style-type: none"> <li>• Texture, dynamics, pitch, timbre - Thunderstorm</li> <li>• Duration refers to the length of sounds.</li> <li>• Rhythms and melodies</li> <li>• Perform with control &amp; awareness of what others in groups are singing or playing</li> <li>• Sing songs from memory with accurate pitch</li> <li>• Sing in tune</li> <li>• Maintain a simple part within a group</li> <li>• Continue with timbre &amp; phrasing</li> <li>• Review names of musical notes; scale as a series of notes; singing the C major scale using 'do re mi' etc.</li> <li>• Graphic score to organise sounds and events in composition.</li> </ul>	<ul style="list-style-type: none"> <li>• Review families of instruments: strings, bass, woodwind, percussion</li> <li>• Timbre of brass and woodwind instruments</li> <li>• Traditional Japanese Music</li> <li>• Aurally recognise woodwind instruments</li> <li>• Traditional Japanese folk song</li> <li>• Learn an accompaniment part to Sakura on an instrument.</li> <li>• Learn melody of Sakura</li> <li>• Perform own composition</li> <li>• Pentatonic Scale used to create a Japanese inspired piece.</li> <li>• Use drones or melodic obstinate (based on pentatonic scales) in accompaniments</li> </ul>	<ul style="list-style-type: none"> <li>• Identify key features, rhythms and melodies.</li> <li>• Recognise how musical elements (specifically dynamics, pitch, tempo, timbre, duration, silence) can be used together to compose music</li> <li>• Pronouncing the words in a song well</li> <li>• Perform with control &amp; awareness of what others in groups are singing or playing</li> <li>• Body percussion pieces in the style of the Juba dance.</li> </ul>
<b>Design Technology</b>	<ul style="list-style-type: none"> <li>• Electrical Systems: Torches</li> <li>• Food: Adapting a Recipe</li> </ul>	<ul style="list-style-type: none"> <li>• Structure: Pavilions</li> </ul>	<ul style="list-style-type: none"> <li>• Mechanical Systems: Making a Slingshot Car - (Kapow unit)</li> </ul>
<b>Computing</b>	<p>Communicating</p> <ul style="list-style-type: none"> <li>• Different Media</li> </ul>	<p>Finding Out</p> <ul style="list-style-type: none"> <li>• Search Engines</li> <li>• Sensors</li> </ul>	<p>Computing</p> <ul style="list-style-type: none"> <li>• Graphics</li> <li>• Simulations and gaming</li> </ul>
<b>PE</b>	<ul style="list-style-type: none"> <li>• Football</li> <li>• Hockey</li> </ul>	<ul style="list-style-type: none"> <li>• Dance</li> <li>• Netball</li> </ul>	<ul style="list-style-type: none"> <li>• Athletics</li> <li>• Cricket</li> </ul>
<b>PSHE</b>	<ul style="list-style-type: none"> <li>• Families and Friendships</li> <li>• Safe Relationships</li> <li>• Respecting Ourselves and Others</li> </ul>	<ul style="list-style-type: none"> <li>• Belonging to a Community</li> <li>• Media Literacy and Digital Resilience</li> <li>• Money and Work</li> </ul>	<ul style="list-style-type: none"> <li>• Physical Health and Mental Wellbeing</li> <li>• Growing and Changing</li> <li>• Keeping Safe</li> </ul>
<b>Languages</b>	<ul style="list-style-type: none"> <li>• Los Números – Numbers</li> <li>• Los Colores - Colours</li> <li>• Los Animales - Animals</li> <li>• La Fruta – fruit</li> </ul>	<ul style="list-style-type: none"> <li>• Las Verduras - Vegetables</li> <li>• Spanish Cultural lesson - Las Fallas de Valencia</li> <li>• ¿Tienes una mascota? (Pets)</li> <li>• Felices Pascuas (Easter)</li> </ul>	<ul style="list-style-type: none"> <li>• Las Formas (shapes)</li> <li>• Me Presento – Where I live</li> <li>• Las Estaciones (The seasons)</li> <li>• Fonética - Phonics</li> </ul>