


	Autumn	Spring	Summer
English (Core Text)	Cirque Du Freak By Darren Shan	The Boy In The Striped Pyjamas By John Boyne	Skellig By David Almond
Maths	<p>Power Maths: Place value to 10,000,000 Four operations Fractions: simplifying, comparing and ordering, adding and subtracting, Fractions: multiplying and dividing, Geometry – Position and Direction</p>	<p>Power Maths: Decimal Percentages Ratio and Proportion Converting/imperial and metric Perimeter, area and volume Properties of shape Algebra</p>	<p>Power Maths: Bespoke Revision Problem solving Statistics Transition Maths</p>
Science	<ul style="list-style-type: none"> Animals & Living Things Plants 	<ul style="list-style-type: none"> Life Cycles & Reproduction Reproduction in plants 	<ul style="list-style-type: none"> Evolution Hormones and reproduction The reproductive system
	<p>Key Scientists: Elizabeth Garrett Anderson Charles Darwin</p>		
History	<ul style="list-style-type: none"> The Abolition of Slavery 	<ul style="list-style-type: none"> World War 2 – The Holocaust 	<ul style="list-style-type: none"> The Normans
Geography	<ul style="list-style-type: none"> The United Kingdom 	<ul style="list-style-type: none"> Climatic Zones – (The Poles) 	<ul style="list-style-type: none"> Local study – Sheffield, a contrasting location to Retford
Religious Education	<ul style="list-style-type: none"> Islam: What is the best way for a Muslim to show commitment to God? Christianity: Do Christmas celebrations and traditions help Christian's understand who Jesus was and why he was born? 	<ul style="list-style-type: none"> What contributions do religions make to local life in Nottingham City and Nottinghamshire? How can we make Nottingham City and Nottinghamshire a county of tolerance and respect? Judaism: How did the Kindertransport system help Jewish children? Humanism: How can I know what is morally right or wrong? 	<ul style="list-style-type: none"> Islam: Does belief in Akhirah (life after death) help Muslims lead good lives? Christianity: Is anything ever eternal? Humanism - (The One Life 11+) Is anything ever eternal? legacy left by people who have made a difference?
Art and Design	<ul style="list-style-type: none"> Photography Drawing - Zentangle Patterns Craft – Zentangle Printin 	<ul style="list-style-type: none"> Make My Voice Heard – Messages in art through drawing, painting and sculpture Painting – Impressionism 	<ul style="list-style-type: none"> Still Life - Memory Box Design - Making a Hat Art Enrichment
	<p>Key Artists Italian Renaissance Artists – Michaelangelo, Raphael, Donatello, Leonardo da Vinci</p>		
	<p>Colour Vocabulary:</p> 		
Music	<ul style="list-style-type: none"> Explore lyrics and structure of songs in order to use ideas to compose their own song. Listen to various pop songs with the theme of being yourself. 	<ul style="list-style-type: none"> Explore how emotions and mood are depicted in music through use of the elements of music. Compose a piece which represents a photo from WW2. 	<ul style="list-style-type: none"> Listen to at folk songs from the UK Discuss instruments, subject and lyrics Understand the influence folk music has on pop music. Explore using ICT for composing music.

	<ul style="list-style-type: none"> Identify where to place emphasis & accents in a song to create effects Sing in tune Breathe well & pronounce words Change pitch & show control in my singing Perform songs in a way that reflects their meaning & the occasion -Use the venue & sense of occasion to create performances that are well appreciated by the audience Compose a song about being yourself. Understand the relationship between lyrics & melody 	<ul style="list-style-type: none"> Recognise the 7 elements of music and explore how they are used to create specific emotions and effects. Major and minor – can change the mood of a piece i.e. major = happy, minor = sad Perform own composition Improvise within a group Perform individually on an instrument or singing. Compose music to reflect and evoke emotions. Combine sounds expressively Create music, which reflects given intentions & uses notations as a support for performances 	<ul style="list-style-type: none"> Recognise a syncopation pattern Understand that folk music is passed on by each generation & generally not written down Recognise folk songs that are still popular today: Early one morning, Drunken Sailor, Scarborough Fair Look at how classical and folk music has influenced pop music e.g. Pachelbel's Canon In D/ Memories by Maroon 5 Know how ICT brought changes to popular music Improvise within a group Perform individually on an instrument or singing. Use ICT (Garage Band) to create music with folk song or classical riff Know how to make creative use of the way sounds can be changed, organised or controlled using ICT Create music, which reflects given intentions & uses notations as a support for performances
Design Technology	<ul style="list-style-type: none"> Food: Come Dine with Me 	<ul style="list-style-type: none"> Electrical Systems: Steady Hand Game Structure: Anderson Shelter 	<ul style="list-style-type: none"> Mechanical systems: Automata Toys
Computing	Communicating <ul style="list-style-type: none"> Film 	Finding Out <ul style="list-style-type: none"> Advance Searches Spreadsheets 	Computing <ul style="list-style-type: none"> Programming Graphics
PE	<ul style="list-style-type: none"> Rounders Tag Rugby 	<ul style="list-style-type: none"> Dance Netball 	<ul style="list-style-type: none"> Athletics Tennis
PSHE	<ul style="list-style-type: none"> Families and Friendships Safe Relationships Respecting Ourselves and Others 	<ul style="list-style-type: none"> Belonging to a Community Media Literacy and Digital Resilience Money and Work 	<ul style="list-style-type: none"> Physical Health and Mental Wellbeing Growing and Changing Keeping Safe
Languages	<ul style="list-style-type: none"> Mi Casa (My home) El dia de los Muertas (The day of the dead) Comer Sano (Healthy Lifestyles) 	<ul style="list-style-type: none"> En el Colegio (At school) Los verbos Irregulares (Irregular Verbs) 	<ul style="list-style-type: none"> La segunda Guerra Mundial (WW2) Los Juegos Olimpicos (The Olympics)