



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Retford Oaks PE Sessions.	Children have had access to high-quality teaching and learning in PE lessons. This has also been good CPD for staff in improving the quality of teaching.	BLPA staff feel more confident going into the new academic year, taking on the responsibility of teaching all PE lessons.
Bassetlaw School Games Package	The profile of competitive sport has increased greatly in school and access to festivals has meant that more children than ever have attended sports events in this academic year.	Celebration of participation and competition has become a habit within school, and this will continue in 23/24 as we continue to raise the profile of sport and PE.

# Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<b>Premier Sport WOW Enrichment Days</b>	Pupils- participants. Teachers- observe and participate in high-quality sports sessions delivered by specialists.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.  Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.  Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school	Children have access to a range of sports and enrichment opportunities which they may not normally have access to in our local context i.e. lacrosse, volleyball, etc.	£1800
<b>Bassetlaw School Games Package</b>	Pupils- participants	Key indicator 5: Increased participation in competitive sport.  Key indicator 3: The profile of PE	Children are able to attend a range of competitive events against schools within the local area and have	£650

		<p>and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>the chance to qualify for regional events. Children also have access to a range of festivals and seasonal events (e.g., Jingle Jog) to boost participation and engagement in sport and physical activity.</p>	
<p><b>Multi-Sports External Provider</b></p>	<p>Pupils- participants. Teachers- observe and participate in high-quality sports sessions delivered by specialists.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes</p>	<p>Children have access to a range of sports and enrichment opportunities which they may not normally have access to in our local context i.e., archery, ultimate frisbee, etc. as well as developing problem solving and teamwork skills.</p>	<p>£6600</p>

		of physical activity per day, of which 30 minutes should be in school.		
<b>Staffing of PE Sessions</b>	Pupils- participants.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	Children hit the target of having 2 hours of PE lesson timetabled and delivered per week, with staff confidence growing through experience.	£8000
<b>PE Equipment</b>	Pupils- participants.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	School has up to date, safe and fit for purpose equipment to effectively deliver the curriculum	£380
<b>Transport</b>	Pupils- participants.	Key indicator 5: Increased participation in competitive sport.	Children are able to attend sporting events/competitions as	£380

		Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	cost of transport is covered.	
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	83%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	83%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	-
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	-



Head Teacher:	H Cawkill
Subject Leader or the individual responsible for the Primary PE and sport premium:	W Roberts
Governor:	S. Garnett
Date:	30 September 2023

