

Accessibility plan

April 2026

We empower | We respect | We care



Accessibility plan for Bracken Lane Primary Academy

| AIM | TARGET | STRATEGIES (short, medium and long term) | OUTCOMES | TIME FRAMES | GOALS |
|--|--|--|---|---|---|
| Increasing the extent to which pupils with disabilities can participate in the school curriculum | Increased safety for children and staff | Manual handling training for staff to support children with physical needs | All staff can manage and meet physical needs of children safely for themselves and the child | September 2025 and ongoing – reviewed with a child’s needs at a termly review | Safe working practices |
| | Increased access to all areas of the curriculum | Offer a scaffolded and appropriate curriculum for children of all abilities and use specific resources to ensure children are able to access the curriculum fully | All children can access all aspects of their learning | | Access for all |
| | Increased access to all areas of the curriculum Increased safety for children and staff | Audit of specific CPD needs and specific training including medical | Staff are well-trained to understand and meet need | | Access to quality education and provision for all |
| | Make excellent use of technology to support learning for all groups of learners | Support all staff to implement and effectively use iPad technology within the classroom. ICT and sensory specialist teacher input for pupils who meet criteria. Phonics pathway | Increased rates of progress for all learners. Increased staff confidence with these programmes | | Access to quality education and provision for all |

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|--|---|--|--|---|--|
| Improving the physical environment of the school to increase access to education by pupils with disabilities | PEEPS ensure that children can safely evacuate the building | Evaluate the needs of all children with disabilities and ensure that they have a PEEP in place and this is practised at least termly. | Evacuation plan meets the needs of all children | Reviewed according to need at least annually | A safe site for all |
| | Ensure all children can access all outdoor provision inc. Forest School | Plan outdoor play spaces to ensure access for all Ensure access for all within the Forest School | All children can access all aspects of the outdoors | September 2025 and ongoing – reviewed with a child’s needs at a termly review | A safe and purposeful site for all |
| Improving the delivery of information to pupils with disabilities | All learning is accessible to all children | High quality CPD for staff including the SEND code of conduct, SEND Pathway to Provision, SEND strategies for adaptation of the curriculum. EHCPs in place for all children and relevant provision made | Children will make progress from their starting points and access all areas of learning in an appropriate manner | September 2025 and ongoing - reviewed with a child’s needs at a termly review | Improved delivery of information to children with disabilities |